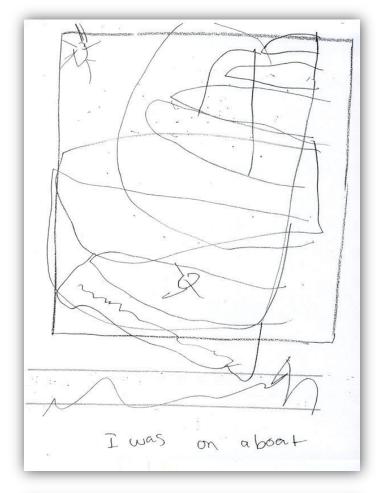
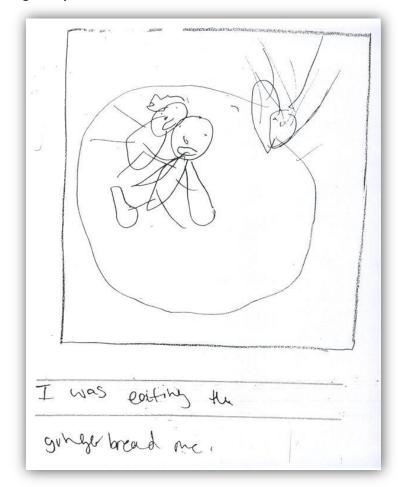
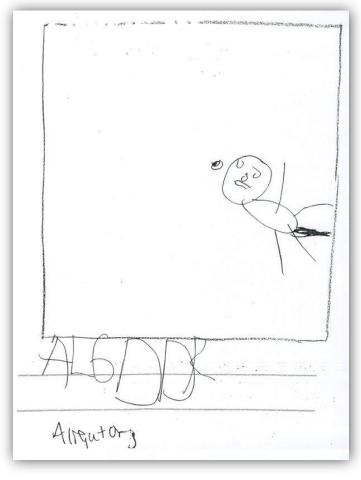
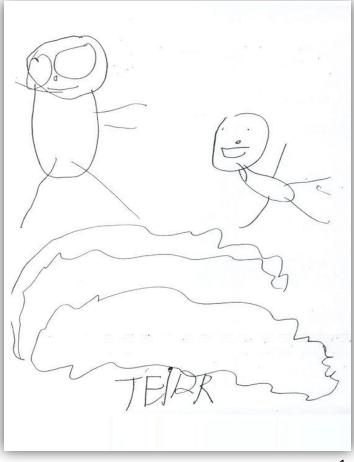
K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 1 Student Writing: Sample A - 'Boat'



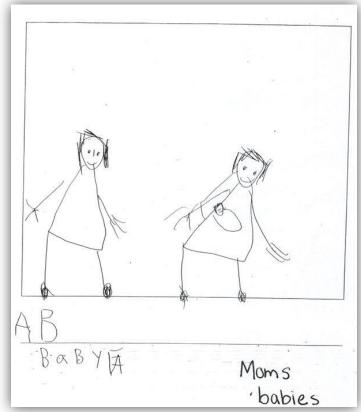




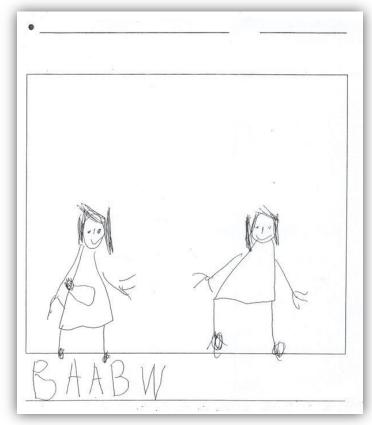


K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 1 Student Writing: Sample B - 'Moms'

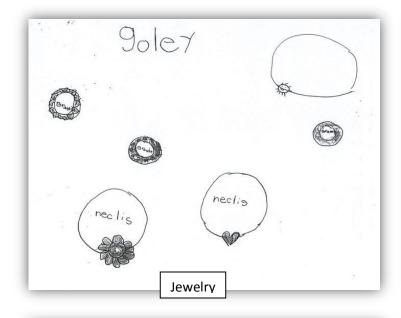


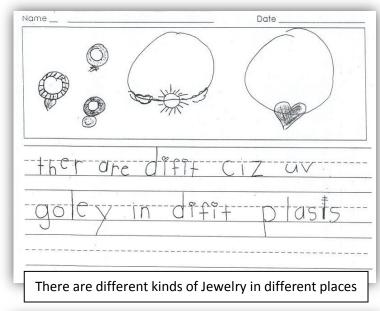


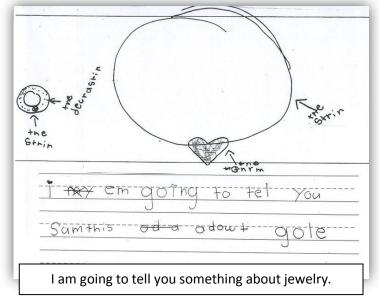


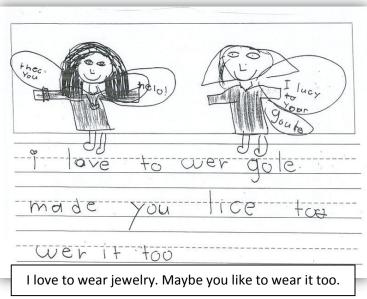


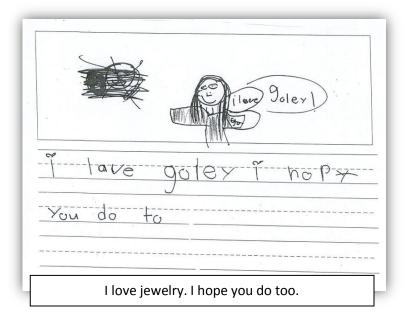
K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 2 Student Writing: 'Jewelry'



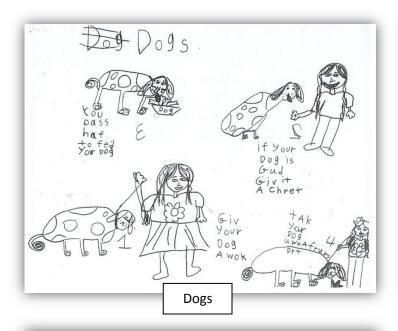


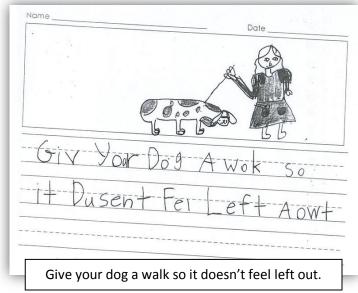


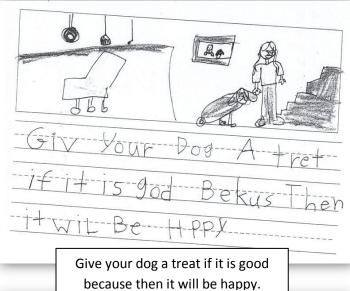


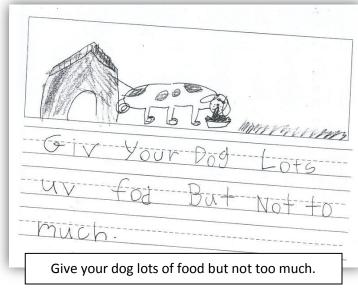


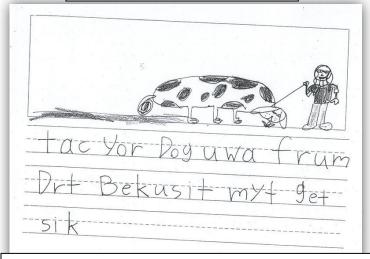
K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 3 Student Writing: Sample A - 'Dogs'







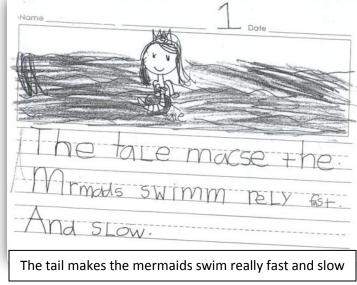


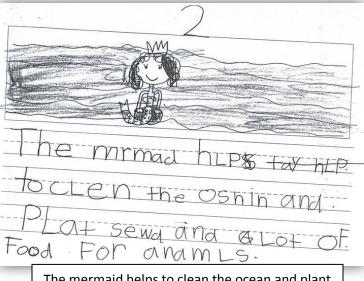


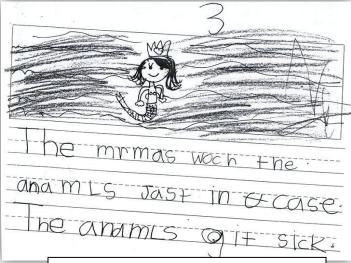
Take your dog away from dirt because it might get sick.

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 3 Student Writing: Sample B - 'Mermaids'



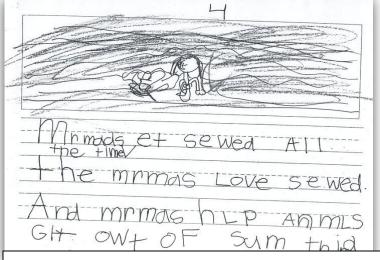






The mermaid helps to clean the ocean and plant seaweed and lot of food for animals

The mermaids watch the animals just in case the animals get sick



Mermaids eat seaweed all the time. The mermaids love seaweed and mermaids help animals get out of something

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 4 Student Writing: Sample A - 'Dogs'

Table of contans	P99
Where to pex your Dog	1.
Whan to Feed Your Dog	_2
Dogs Helth	3
Give Dag love	4
A Diegram of A DOB	
A list FOR DOWS	<u>6</u> .

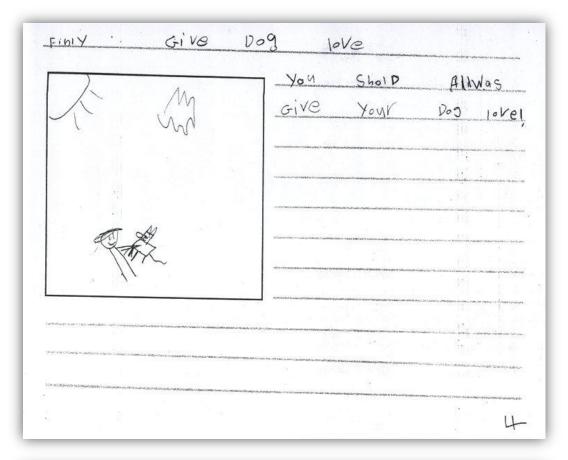
	m	h		lov			
	W		<u>Yo 4</u>	Pet	Lham	1	unde
	~		+heve	Car		and	THE COLUMN TO THE TAXABLE PARTY.
1			1099.				
			-	-	THE STATE OF THE S		
	(A		with the security that part his security a	The second second			
1	An Market	the ald in t	Y 1			1	
	WATER STATE OF THE	JAY jii			The second secon		Prometry of generalization of some
Significance control of the Salar control of the Sa		THE PERSON NAMED AND POST OF THE PERSON NAMED IN COLUMN 1			THE STATE OF THE S	AND RESERVED TO SERVED	Politica de la composição
ATTEMPT OF THE PARTY OF THE PAR	Nation Company of the		A MICHIGAN CONTRACTOR OF THE PROPERTY OF THE P			The same of the	and the second s

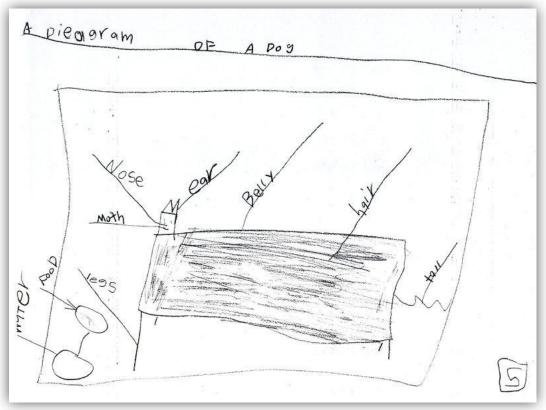
K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 4 Student Writing: Sample A - 'Dogs' Cont'd

MON hos	Some times	Feel
	Y04V - D00	in the
	Day A 9:00	in the morning
Moter Eood &	aha A+ 6:00	A+ Nigh
Might .	stated any amount of the injuries and emission information with an expension dependent and the second	a material and property of the completion of the state of
	and the state of t	erakti kanganjalanda kilon da atau interakti na uni ali, koli ta i ta kilon da kan anaga nyaga
9 Per	and the state of t	t dad spike tipe visit dite visit sette tipe visit en en visite plit i visite en en et en et et en ste visit e
		anten de emperorativa (n. 1820), en comprehendado (n. 1875), en rel el mode escatura.
Suppose that the contact of the cont		
		erfoldere Australe om overfoldere Kalende i Staten der Diverk volleg betredet.

Sick	IF Your pogs
	Nose is Wet that
	Mens it is Helthe
M	By+ IE is Not
Not Sick	it is sick!
	The second secon
W	The control of the co
	The control of the co
and the second section of the s	The second secon
processor states have been a common and advantages replaced and an advantage and accommon states and a common	1 ACTION CONTRACTOR TO THE STORY OF T
and the second of the second o	and the second s

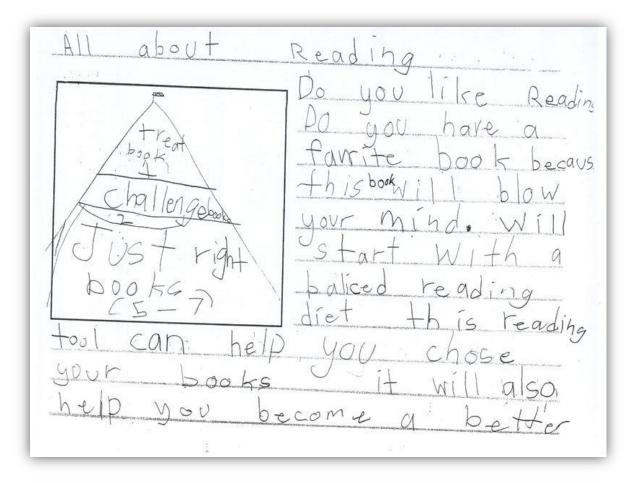
K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 4 Student Writing: Sample A - 'Dogs' Cont'd

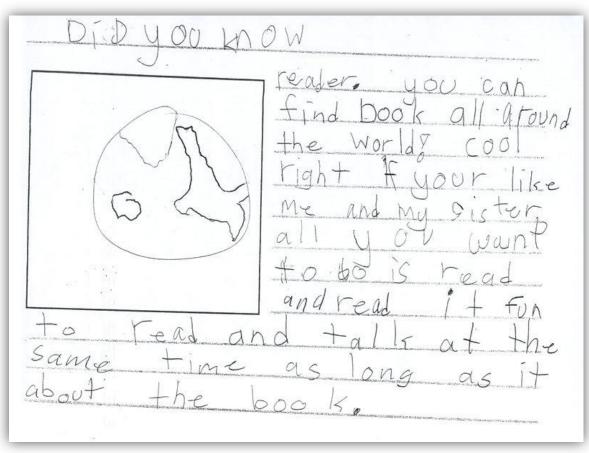




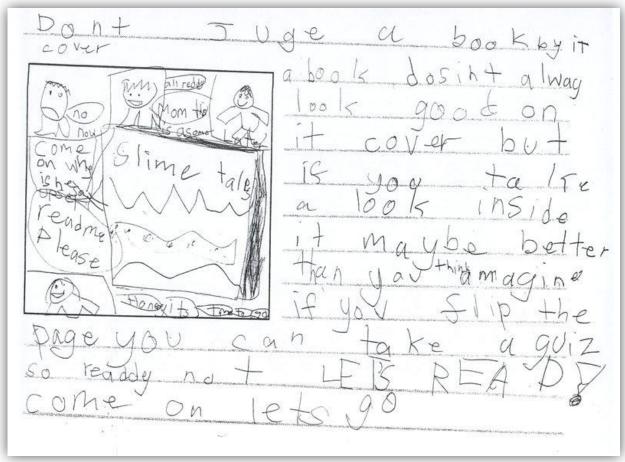
K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 4 Student Writing: Sample A - 'Dogs' Cont'd

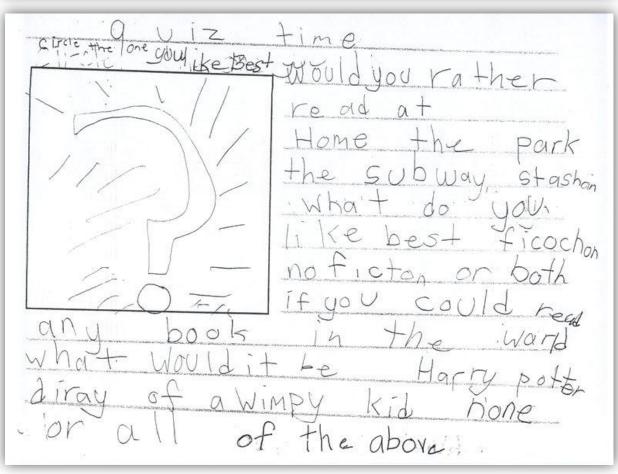
K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 4 Student Writing: Sample B - 'All About Reading'



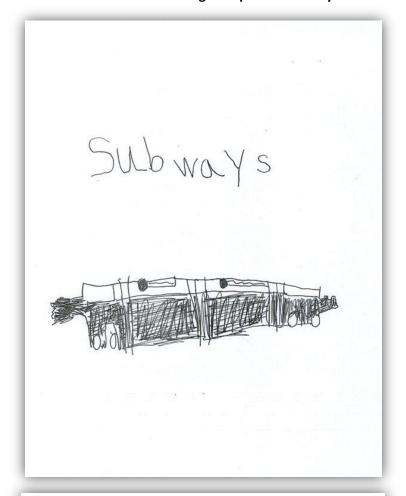


K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 4 Student Writing: Sample B - 'All About Reading' Cont'd



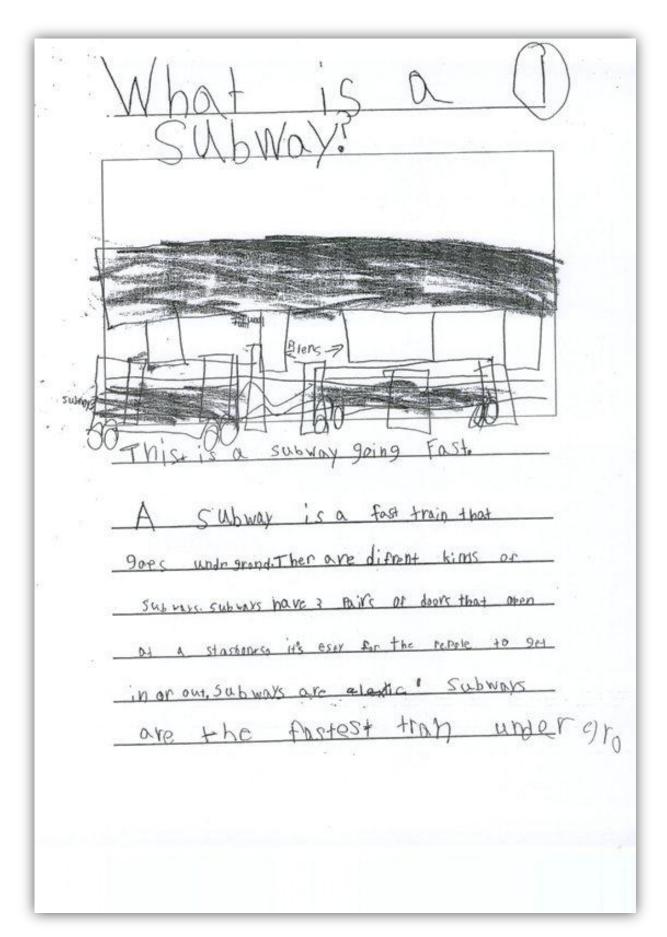


K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 5 Student Writing: Sample A - 'Subways'

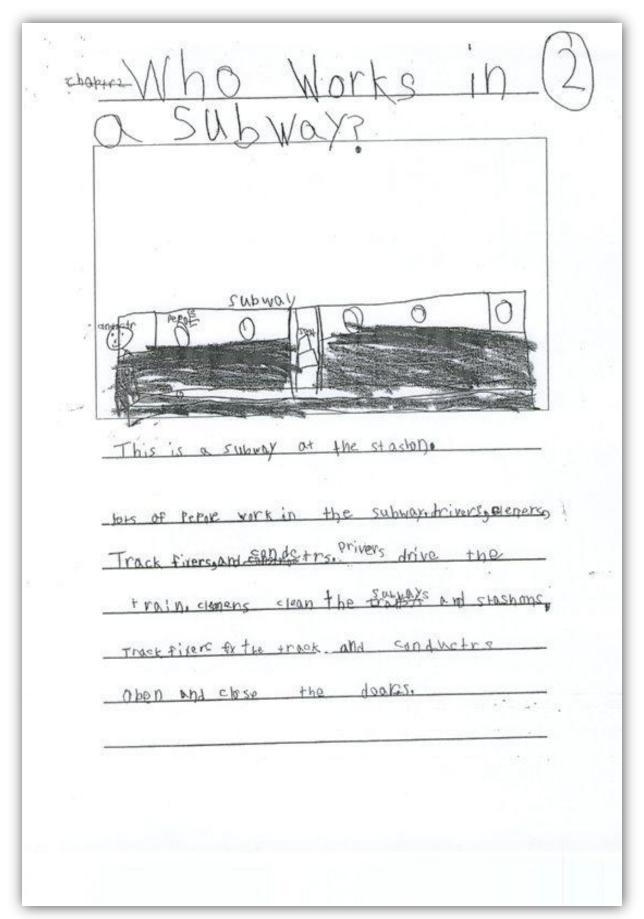


What is a subway? I
Who works in a subway?
When are subways?

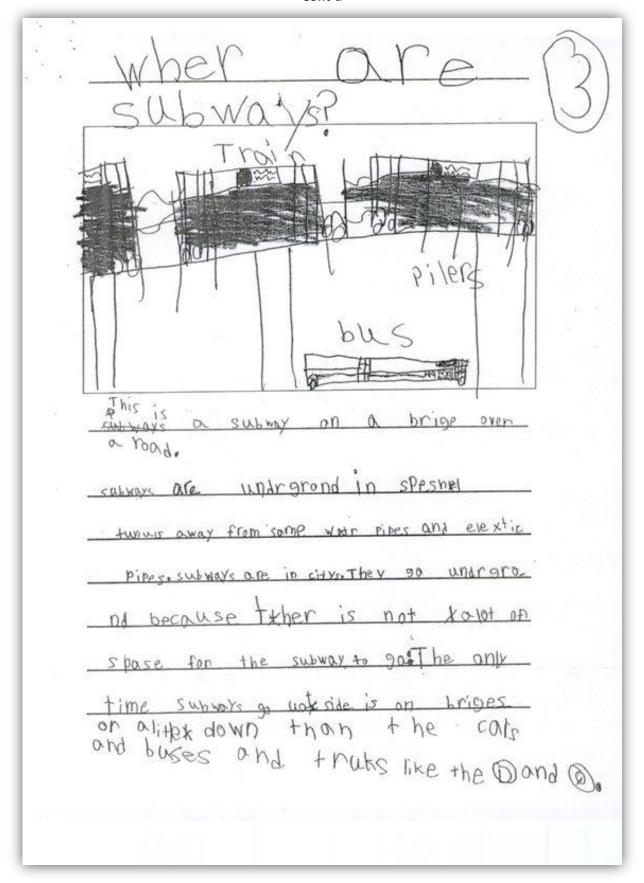
What make a subway work? 4

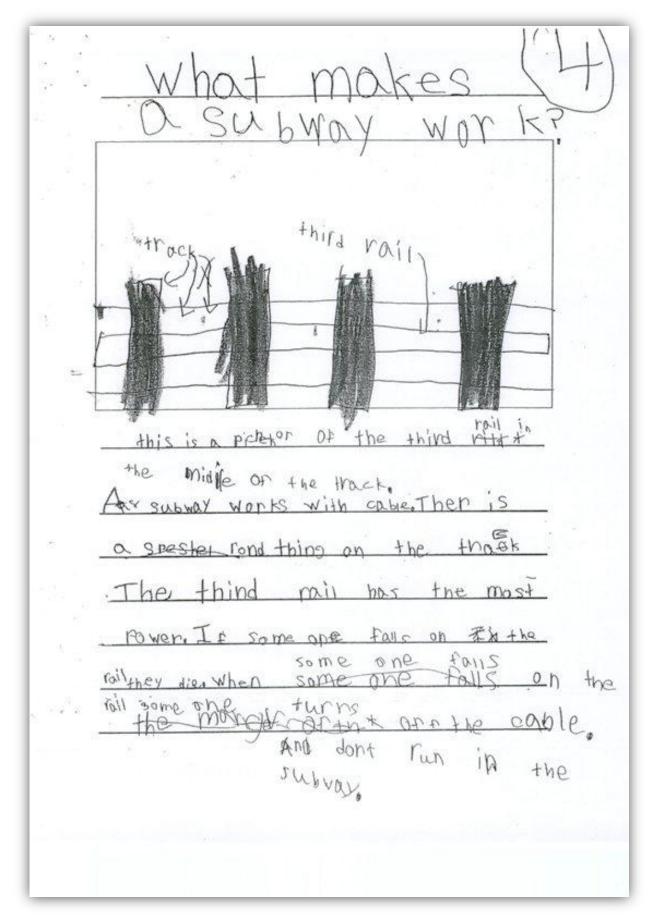


K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 5 Student Writing: Sample A - 'Subways' Cont'd



K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 5 Student Writing: Sample A - 'Subways' Cont'd





A Plants and Flowers
A Plants and Flowers
A .
I (n) our expert on + hunger
and I named that there
are different Kind's of Flowers
and some flower and plants
are possin and some plants can kill
gtis i can pock you
and make up Heed so
and make you bleed so do'nt go near to some plant can make you it like
plant can Make you itch like
a possin iveree plant
that can make you it on for like own hour
like an hour
but other plants don't Killyou or Make you
Killyou of Make you
stay away from them
on Rocks, And if you
pull a plant that is so
not kind and do not pull
any plant because
if you were a plant
I bely you woldn't like,
+ 1+ some one pulled
your aim

	Gutar
ŦPI	I love music and when I hear a really good song I try to imitate it on my gatar and when I figure out
1865	the song I can play it over and over agian, that's how I utawally lern songs. I had a gutar teacher and she
	launched of from there. When I couldn't have lessons anym I still loved to play gutar so that's how it all started for
	me and gatur. If you ask me anything about gulg. I would have the answer.
	I am an adict when it comes to gutar. I could play all day If I was able to. When I had a teacher the first thing I learned was the names of the strings: LovE, A, G, b, F, high E.
IP3	The second thing I learned about was frets. Frets are one of the most important things in gutar. The higher the number of the fret the cooper higher the note will be.
	Bollow Will be.

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 6 Student Writing: Sample A Cont'd

P4 0	nce y	on Cow	bine	all	theve	e 0	fth	05e th	ings
Y	04 60	uld pla	ay a	ny 3	ong	any	time	even	fyou
m	ake u				g one	1		remem	
1	ou ever	decide		-	o play	- I - T	av it	is the	funest
in	strame	ny youl			1				
	W1393	CERT PARTY		1-1-1			A STATE OF THE PARTY OF THE PARTY OF	ilo domini	
		k vend	Alesti	02.12	115)	Int. ex	Kuura		1

raffle Snakes 9/21/10
I know Several forces about rattle snakes. Here are a few
nced to know about them.
In one fact is that rattlesnakes lay their eggs under racks and beut deps. They do this
find their eggs and eat them.
They keep their eggs their until they hatch and learn how to defend themselves.
is they don't use their rattle
for bringing in tood and catching it. They actually use it for scaring away predators.
The rafflesmake also uses
In other words, the rattle Snocke doesn't get cought by predutors
The rattlesnake is a very interesting animal. It has
mony, marky more facts too.

Soccer used to be	just a little
excercise but you can tal	1 if has
excercise but you can tell definetly grown through the me tell you it's history. five centureys ago it has developed into a sport. The most well kn	ne years let
me toll is the history	It all started
five centure can	in China Nous
it loss daysloped into	a world wide
exact the most red kin	and the the
the world is the wo	orld Confuer
Country has a league to	a compete for
some sort of cup.	e compace for
The idea of society	in Cat
The idea of soccer u started in China. It was	used as
a military excercise at	out five conturous
ago After a while the	excercise had
a military excercise ab ago. After a while the evolved into a well 15n really think about it, it story behind it. And t	rown snort. If you.
really think about it it	has a great
story belowed it And t	hat was the
begining of the snort	we call soccer
begining of the sport Soccer is a sport	that is watched
anywhere you go. But no	shody will ever mis
the World six The	laddein is the
biggest tournament in international teams are lucky once a number of team they go on a journey win the cup. It's all	the World All the
international teams try to	qualify fac it
Some teams are lucky	but others are not
Once a number of tear	ne have analified
they go on a journe.	to try and
win the cun It's all	ona process
but it's definitley worth	n it
Fuery country has	C league
with national teams	Kids have
but it's definitlex worth Every country has with national teams leagues, grown ups had everyone who has a have a league. Teams	le leagines
everyone who has a	team should
have a league Teams	in leagues clan
J 1001 110	4.80

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 7 Student Writing: Sample A Cont'd

this t	me you don't ha all soccer playe isn't just about wi having fun. They	ve to qua	lify.
Almost	all soccer playe	rs say tha	+ -
Socier	isn't just about wi	nning, it's	also
about	having fun. They	, are absolu	ntely
right.	I love about		
What	I love about	soccer	
is wo	ching myself grow	through	
every	ching myself grow game and practi	ce, But	
1 0180	your it because !	hild	
my si	If confidence, So	occer will	
never	lie in my thoughts,	Who	
Knows,	le in my thoughts, maybe yours too.	7/65	
	1 1 1 1		

Cheetas are amazing animals. They are fast, swift, sleek, and are very good at ca tching pray. This animal amazing talents They can see animals from a far distance away. If they see an animal running, off in the distance they will be after that animal in a blink of an eye. Cheetas are not just good at seeing things but they are also good at hearing things too. If they hear you tip toeing a few feet away they could probably just hear you Cheetas fur are great at camoflouging themself. Their brownish yellow fur helps them cam. Flouge against rocks or sand. Also their black spots help camofling them in the darkness. Cheeta's fur is another way cheetas catch their pray so well. Another way cheetas catch their pray is their extreme speed that only Instifuralith while. Cheetas are the fastest land animal to live. They are so fast by putting their backlegs in front of their front legs, then they push off with their hindlegs that are now in the front of their body. Chectas top speed is faster than a car on a highway, it is 70 miles per hour. Chectas are amazing animals but, they might become extinct. Cheetas

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 7 Student Writing: Sample B Cont'd

and many other animals needows help is save them from we started. Scientist admany other people have been helping we some of the animals, if it were of for them we might never hear use animals again-So, try to help save nimals and make a difference, it will
ve some of the animals, if I were of for them we might never hear
of for them we might never hear
ose animals again So try to help rave
esc animalis again, so it y to help sour
nimals and make a difference, it will
eally help,

n everlacting arguement trul ways to think about The universe is so vast

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 8 Student Writing Cont'd

900	finto spac T.V.	e. Youca	in send me	ssagęs wit	h	
3/01	I know.	Space is	a mind !	ogalina t	hina.	
I AY	d those av	e just the	basics, B	if we n	eel to	• •
be	I know. I those ar prepared. Must Figh Lestroy	t back	. Not stay	re in di	Le Can	18S,
they	Lectron	orlevity	11/10/	C/11 090	DCITO	<i>v</i> 3

	In 1770 British soldiers killed
-	five American colonists in the Boston
-	Massacre" Paul Revere, a well known
	Massacre Paul Reverse the Created an etchina
	patriot and silversmith created an etching
	of the massivere showing printer colonists
	of the massacre showing British soldiers shooting into a crowd of angry colonists Paul Revere did not show a true
	taul Revere dia 1101 onton a 1100 one
-	representation put this athing and the prodution
	representation but this etching was one of the events that belped start the revolution There are a few other events that helped
	Start the revolution. The British were
	treating the colonists wrong King George
	was taxing the colonists in North America.
	England hat just finished fronting the French a
	Indian was the parter of and mark and mar
	England had just finished fighting the French & Indian war. The war left England weak and poor. England decided to tax the colonists.
	Every legal document that the colonists got must have a stamp purchased from the British.
	stamp ourchased from the Reitish.
	The cost of the stamp act was small but the
	colonits were not mad at the cost they
	colonists were not mad at the cost they were mad about taxtation without
	representation. The colonists had no say in
	the taxing by Endand. This perticular series of
	toxing was called the Stamp Act.
	representation. The colonists had no say in the taxing by England. This perticular series of taxing was called the Stamp Act. The colonists were angry. A group of colonists called the Sons of Liberty in 1773 dressed up like
	called the sons of Liberty in 1773 dressed up like
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 9 Student Writing: Sample A Cont'd

Set tea

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 9 Student Writing: Sample A Cont'd

started started other battles.
Finally after the revolutionary war was over, England let go of the
was over England let go of the
13 colonies. The colonies be came
Hair own country our home-America
Even though Paul Revere's etching
Even though Paul Revere's etching didn't show a true event, it influenced the Codnists to fight for freedom.
the coonists to fight for treedom.

The Patriots were people who
lived in the 13 colonies and
wanted to separate from England.
Wanted to separate from England. This essay is about why the
Patriofs wanted to separate
from England and what things
from England and what things the British did to the patriots to make them angrier at the
to make them angrier at the
U(1/13h.
The Patriots wanted to
separate from England. On e reason
why they wanted to reparate
from England is because of
King George is taxes like tea
taxes, for example. To show that
they didn't like the tea taxes,
a group of patriots called the
Jons of Liberty dressed up as
Native Americans and dumped tea into the Boston Harbor in
1773. This was called the
Boston Tra Party.
Also, the Quartering Act
was one of the reasons why
the Patriots wanted to separate from England. When people from Boston dumped tea into the Boston Marbor, King George III got
When people from Boston dumped tea
into the Boston Harbor, King George III got

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 9 Student Writing: Sample B Cont'd

rea	lly mad and punished the colonies
	They didn't mind paying xes as long as they would to something back. But they dn't. That was a reason
19	xes as long as they would
q e	I something back. Out The
01	dn f. I hat was a resort
W	parate from England. This as called taxation without
5 C	parate from England. 1915
4/6	as called laxallon wilnout
* 6	presentation.
7 6	The Stamp Act was another ason why they wanted to parate from England. The
50	and the from End The
1 1	as flot was when the prince
27	ade people pay taxes for every
00	in ted paper that they used
ar	had. (licences, ship's papers planna
ca	ade people pay taxes for every in ted paper that they used had. (licences, ship's papers, playing rds) It wasn't a sig cost,
by	+ it made the colonists
ar	ngry anyway.
	Another reason why Patriots
W	Another reason why Patriots anted to separate from gland is because of the ston Massacre. Puring the
tn	gland is because of the
150	ston Massacre. Puring the
150	ston Massacre, a crowd
04	colonists started to throw
Sr	owballs at British soldiers.

K-8 Continuum for Assessing Informational / Explanatory Writing © TCRWP – DRAFT Level 9 Student Writing: Sample B Cont'd

Bait	ish soldiers began to shoot
into	the crowd. They Killed
5 P	esple and wounded 6. Paul ere etched a drawing of
Kev	ere etched a drawing of
the	Boston Massacre but etched
9 N	de the British look a lot
mad	sethen they really were
I	sethen they really were think that if the King Idn't do all of the things did and he wouldn't make
won	Idn't do all of the things
he	did and he wouldn't make
then	dn't be so bad. But since he wa
woul	dn't be so bad. But since he wa
not	like that. I think it is
	I that we separated from
TEngl	and.
1	